

GREAT SANKEY PRIMARY SCHOOL
MONITORING AND EVALUATION SUMMARY RECORD



Date: 22/07/21

Report by: Miss Heywood

Type of Activity (e.g. data analysis, learning walk, work scrutiny, lesson observations, pupil voice, external etc)

Pupil Voice

Context/background/evidence

Safeguarding is a priority in our school. Following the recent and ongoing monitoring of safeguarding, internally and externally, we want to monitor what the children understand about keeping safe at school.

Focus (including reference to actions to previous related monitoring activity)

Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and Management
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Safeguarding monitoring to get an idea of how what children understand about the safeguarding procedures that have been put into place to keep them safe and to get a general feel of how safe children feel in school.

Progress towards actions since last monitoring report:

Key Strengths (including progress towards previous related key areas, reference to inspection schedule)

- All KS1 and KS2 children responded positively when asked if they enjoy school. They mentioned friends and enjoyment of learning. One KS2 child commented that the only time that they don't enjoy school is if children argue.
- All KS1 and KS2 children said that they feel safe all of the time at school. One commented that if they hurt themselves on the playground that the teacher helps them and makes it better.
- When asked how the adults in school keep them safe, KS1 children could articulate this well, mentioning that first aiders look after you if you are hurt, doors are closed to keep us safe inside, we are kept inside if there is bad weather to keep us safe and that teachers and adults watch children while they are playing and show them how to play safely. KS2 also mentioned all of these things and elaborated mentioning that strangers can't come into our school because of gates and locked doors, that regular cleaning happens to keep us safe from Covid and they mentioned several positive behaviour management strategies that make them feel safe and happy at school.
- KS2 Children knew how the teachers kept them safe online by commenting on things like history searches, monitoring use of computers and devices and how they have been taught not to share personal details.
- All children said that nothing makes them feel unsafe when they are at school.
- All children gave excellent examples of who they can talk to if they feel unsafe including Miss Leah, teachers, Mrs Briggs, Mrs Wilding, middays, their friends and any familiar adult at school.
- All children explained that they trust the adults to help them if something is worrying them.
- KS1 and KS2 children said that they enjoy playtime and dinnertime as they play games, feel

safe because teachers/middays are around and that the adults help if they hurt themselves.

Next Steps (including evidence which to demonstrate impact)

KS1 children found it difficult to articulate how they stay safe online. They mentioned that they tell you what to type and search for and they check what you are doing. This could be something to repeat in computing lessons lower down in the school.

KS1 and KS2 children both felt that bullying was a problem, but after explaining the definition of bullying, they changed their minds and said that it is not a problem at our school. Children need to be clear on the difference between bullying and non-bullying incidents. KS2 children said some children target others on purpose, and when questioned about what would be done about this they explained that the teachers would follow up and monitor it. KS1 also mentioned that if ever there is a problem between friendships, that the teachers help them sort it out.

Follow up Monitoring activity and date

Autumn term 1 during climate for learning walk, and personal development and behaviour and welfare monitoring

Supporting Documents: Positive Behaviour policy, Anti-bullying policy, Safeguarding policy, KCSIE 2021, Online safety policy

Report shared with: all teaching staff, governors