

Great Sankey Primary School

'Together We Learn and Grow'

Positive Behaviour



- Be safe
- Be ready
- Be respectful

Restorative Talk:

- What has happened from your point of view?
- What were you thinking / feeling at this time?
- Who else has been affected by this?
- What do you need right now?
- What can you do / can be done to put things right?

Rewards

- Verbal praise
- Postcards
- Stickers
- Phone call home
- Note home
- Show work to another adult
- Celebration assembly
- Star of the week
- Star of the day
- Visit Mrs Briggs and / or Mrs Wilding

Positive behaviour is an expectation from everyone at GSP. We are all ambassadors of GSP.

Being an excellent role model; considering others' feelings; continually showing good manners; always treating others kindly and a willingness to help others are all positive traits we like to see in our GSP team.

Sanctions

The teacher will give you a look and a warning and a reminder of our school rules. We will follow:

1. Reminder
2. Caution
3. Last chance
4. Time out
5. Repair

If you break the golden rules repeatedly, your teacher will speak to your parents or carers.

If your behaviour does not improve, you will discuss this with Mrs Wilding or Mrs Briggs.

Repeated poor behaviour may result in a behaviour plan and report card.

Visible Consistencies

- All staff and children are role models
- We greet one another in the mornings.
- Staff accompany children to the playground at playtimes and the end of the day. At playtimes, there must be an adult on duty before children are left.
- Children are trusted to return into school from playtime and lunchtime, supported by prefects.
- Class teachers are in classrooms ready to greet children after playtime and lunchtime.
- Staff regularly notice and respond to good behaviour exhibited by children across the school.
- Staff intervene whenever incidents occur – following Restorative Approaches where possible.
- All staff challenge children who are not keeping the golden rules in a non-confrontational way.
- Parents and carers work in close partnership with the school and accept the rules, policy and practice.

