



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

2023-2024
Great Sankey Primary

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Participating in the RLWC2021 – 30 children performed at half time in a group dance with over 120 other children from schools and dance companies from around Warrington.</p> <p>RLWC2021 – Experience Day. Linking to above we also held our own experience day where children got to try tag rugby, dance, drama, mini makery, yoga and karate.</p>	<p>The profile of rugby league was raised within school (We were runners up the previous year when we made a video about what's great about Warrington, one of the host towns for the RLWC)</p> <p>Children got to try sports they may not have done before and tried fruit and veg they may not have had before either. It also raised the profile of the RLWC2022 and rugby in our town. It allowed children to gain confidence across a range of active experiences.</p>	<p>The children attended a workshop with one of the RLWC dance teachers to learn the dance and then attended several rehearsals in the lead up to the event. On the day they attended a whole performance rehearsal with all the other children before performing the dance at half time live on TV. They also got to watch the New Zealand V Lebanon RLWC game and some children got to meet some of the players afterwards.</p> <p>We now may look to do something similar for the Paris Olympics next year.</p>

<p>New equipment purchased including new footballs, rugby balls, bibs, hoops, hoop rack and yoga mats using funds raised from our charity circuit day. MDAs also received leading playtime games CPD.</p>	<p>This has meant that we have enough equipment for all children during PE lessons, the stock cupboard is organised, and equipment is much more easily stored and easy to access. We also have zoned off the playground and removed the fences to give children more options at lunchtime and all children more options to be active.</p>	<p>Year 6 children have been trained to set up and organise games for the younger children at lunchtime and act as reception buddies throughout the year. So now Year 6 and MDAs much more confident to lead more focused activities at lunch time.</p>
<p>Yoga - All of KS2 experienced yoga during our 'Active Kids' week and staff also experienced Puppy Yoga to help with mindfulness and meditation.</p>	<p>Children learnt some relaxation techniques as well as the benefit of meditation and mindful breathing to help lower cortisol levels when they feel stressed on anxious. This really supported our 'My Happy Mind' mental health programme that is also part of our curriculum.</p> <p>Puppy yoga was also great for staff bonding and they benefited from lots of laughter but not much yoga! That said, staff who had never done yoga before did see the benefits of a yoga class and some have gone on to do yoga outside school.</p>	<p>Now we have the yoga mats it is our intention this year to do some more CPD for staff in the teaching of yoga so we can add it to our curriculum.</p> <p>Some staff commented that Puppy Yoga had been the 'best staff meeting ever!'</p>
<p>Competition Success: Walton Gardens Cross Country Championships Sports Hall Athletics – qualified for county championships Year 5 and 6 football – won the Cheshire League Road to Paris – 40 children to compete in the inter school's competition in quad kids, Change for Life, tennis and orienteering.</p> <p>Entered our first every Boccia team in a tournament.</p>	<p>We had excellent sporting success winning the Year 6 Cheshire football tournament, gold in tennis and gold and silver in the quad kid's athletics. We also had some of our best cross country results (Aston finishing 2nd) as well as our first girls football team competing in a tournament. Aston and Imogen were also medal winners for 'best in the county' at athletics.</p> <p>A real first was winning the cluster competition and then the county competition in Boccia. We went to the regional championships to then represent Cheshire.</p>	<p>We had an exception cohort in Year 6 who experienced some of the best success we have ever had.</p> <p>The team got to represent GSP which they had never done before and raised the profile of Boccia across the whole school. They also set up our first ever Boccia club.</p>

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>CPD for Teachers/TAS</i></p> <ol style="list-style-type: none"> 1. <i>Progressive Sports coach to continue his CPD with staff on a termly basis.</i> 2. <i>External professional (Jen Hoe) to do a 6-week course of yoga CPD for UKS2 in January with a view of continuing for LKS2 in the Spring</i> 3. <i>WASSP / Live Wire leader (Beccy Cresswell) to do a dance CPD workshop at GSP for KS1 & KS2 staff</i> 	<p><i>All teaching staff</i></p> <p><i>All pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Staff more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p><i>Matt - £12,500</i></p> <p><i>Jen Hoe Yoga - £480</i></p> <p><i>Dance CPD - free</i></p>

<p><i>Introduce more lunchtime sport sessions / activities for pupils</i></p> <ol style="list-style-type: none"> <i>1. David Ansell to come in and deliver play leader training for the Year 6 playground leaders.</i> <i>2. New Astro now been laid on the field so it can be used all year round and create more options for children at lunchtime</i> <i>3. Table cricket set donated to school which will add another new activity at lunchtime.</i> 	<p><i>MDAs / play leaders who will lead the sessions</i></p> <p><i>Pupils – as they will take part</i></p>	<p><i>Key Indicator 2 – The engagement of all pupils in regular physical activity – 30 mins a day within school.</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Now the fences have been removed and the Astro pitch has been added to the field, this has hugely increased the space and range of activities the children now have access to at playtime and lunchtime. With all the new equipment also purchased last year there is a much broader range of sport and activities that children can access and MDAs and play leaders on hand to keep children active.</i></p>	<p><i>No cost implication</i></p>
<p><i>Introduce new sports and activities at GSP.</i></p> <ol style="list-style-type: none"> <i>1. Whole school elf run in December 2023 to raise money for St Rocco’s</i> <i>2. Matt Cann to introduce lacrosse to KS2 during CPD lessons.</i> <i>3. All KS2 to participate in yoga CPD</i> 	<p><i>All pupils including nursery children</i></p> <p><i>KS2 children</i></p>	<p><i>Key Indicator 2 – The engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3 – Raise the profile of PESSIPA</i></p> <p><i>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Chn will complete several laps on the daily mile track to raise money for St Rocco’s. They will be part of a whole school physical challenge as well as have a positive impact on the community.</i></p> <p><i>Also experience several new sports.</i></p>	<p><i>Active Kids Week</i></p> <p><i>£500</i></p>

<p>4. <i>Bikeability Year 5 & 6 and Balance Bikes – reception</i></p> <p>5. <i>Look to hire rowers for Year 6 after SATS</i></p> <p>6.</p> <p>7. <i>Active Kids Week – new activities TBC but may look at new age curling and infra-red dodgeball.</i></p> <p>8. <i>Road to Paris</i></p> <p><i>Competitions:</i></p> <p><i>Autumn Term</i></p> <ol style="list-style-type: none"> 1. <i>Walton Gardens Cross Country Championships</i> 2. <i>Year 5 mixed football</i> 3. <i>Year 6 mixed football</i> 4. <i>Primary Ability Day</i> 5. <i>Sports Hall Athletics</i> 6. <i>Boccia Tournament</i> <p><i>Spring Term</i></p> <ol style="list-style-type: none"> 1. <i>Warrington Wolves Tag Rugby Festival</i> 2. <i>Town finals for Sportshall</i> 	<p><i>KS2 children</i></p>	<p><i>Key Indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>Children learn to compete and also how to handle winning and losing. It also teaches them the need to practice in order to improve and prepare for the event.</i></p> <p><i>Results:</i></p> <p><i>Top finisher in cross country – Matthew 12th and Emily 20th Year 5</i></p> <p><i>Year 5&6 – quarter finals</i></p>	<p><i>WASSP membership £3000</i></p> <p><i>Coach Hire £1000</i></p>
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Athletics

Summer Term

- 1. Road to Paris*
- 2. Primary Ability Day*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We pay for two qualified swimming teachers to deliver the lessons.</p>

Signed off by:

Head Teacher:	<i>Lisa Wilding</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Franklin / David Ellis</i>
Governor:	<i>Phil McEwan</i>
Date:	December 23